

**IT595 Definition Concept Map and Professional Statement**  
**Last Updated August 17, 2012**  
**Total Points: 200**

	<b>Exemplary</b>	<b>Acceptable</b>	<b>Unacceptable</b>
<b>Clarity &amp; Style</b>	<b>50</b> Contains no errors in English grammar. Transitions between ideas are clear. Organization of writing is specified and follows APA style is accurately.	<b>40</b> Contains minor grammatical error. There are some instances where transitions are missing. There are some areas where the organization of the paper is not clear. There are minor APA errors.	<b>0</b> Unclear and unacceptable and does not follow APA style.
<b>Understanding of Definition of the Field</b>	<b>50</b> Provides a summary of the definition of the field including historical developments that are supported with works of past researchers clearly displayed in a concept map format. Concept map is clear and easy to follow.	<b>40</b> Provides a summary of the definition of the field that is supported with some works of past researchers, but may have omissions. Concept map is clear.	<b>0</b> Does not provide a summary of definition of the field. Concept map is difficult to follow.
<b>Professional Statement</b>	<b>50</b> Provides an insightful personal reflection that synthesizes personal understanding with existing literature.	<b>40</b> Provides a personal reflection that is underscored with existing literature.	<b>0</b> Personal reflection lacks depth and no link to existing literature.
<b>Analysis of Professional Standards, Competencies, and Professional Development</b>	<b>50</b> Provides a clear and accurate summary of a set of professional standards in the field. Conducts an analysis of own competencies	<b>40</b> Provides an accurate summary of a professional standard in the field. Conducts an analysis of own competencies based	<b>0</b> Does not provide a summary of professional standards. Does not conduct an analysis of competencies based

	based on the professional standards. Provides detailed plan for how to continue professional growth in the field.	on the professional standards. Provides a plan for how to continue professional growth in the field.	on professional standards. Does not discuss a plan for how to continue professional growth in the field.
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\*Please note the points associated to each of the three descriptions of criteria are not absolute. You may be assigned to a specific category, but earn a different point value that is between two categories.